

Hazleton Elementary / Middle School

Principal:
Ms. Debbie Faith Kupsho

700 North Wyoming Street
Hazleton, Pa 18201
Phone: (570)459-3221 Ext. 22500
www.hasdk12.org

Assistant Principal:
Dr. Matthew Scarcella



April PAC Meeting Agenda

Date: Monday 4/3/23 @ 1:30 PM

- Accessing Report Cards
 - How to monitor your child's progress to improve achievement
 - Check your child's planner daily.
 - Be sure your child completes homework each day.
 - Log in to Skyward at least weekly to check your student's grades, as well as report cards each quarter.
 - [Accessing Skyward](#)
- Upcoming Assessments
 - STAR Reading and Math Benchmark Testing (Grades 1-6)
 - Imagine Learning: Language and Literacy and Math (Grades K-6)
 - Study Island/CDT (Grades 7 – 8)
 - PSSAs (Grades 3-8)
 - [Assessment Calendar](#)
- PSSAs (Pennsylvania System of School Assessment)
 - Pennsylvania's Core Standards in English Language Arts and Mathematics provide real world knowledge and skills that students need to succeed. These standards are used by teachers to guide instruction.
 - [State Standards](#)
 - Grades 3-8 will take both the English Language Arts and Mathematics assessments. Grades 4 & 8 will take Science as well.
 - April 24-28, 2023 English Language Arts
 - May 1-5, 2023 Mathematics & Science
 - Helpful PSSA Websites
 - Handout
 - Links are also found on the HEMS website.
 - Click on PTA, then Title I

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- Transition Plan
 - In May, second grade students from Arthur Street will visit HEMS to meet the third-grade teachers and get acquainted with the building
- Parent Engagement Activities
 - Corey the Dribbler- to be held on May 24th for grades 3-6
 - Program emphasizes respect and responsibility, as well as the importance of doing well in school
 - Suggestions for future activities
- Parents as Equal Partners
 - Parent Resource Center
 - Parents will be able to sign-out various Reading or Math hands-on packets to practice skills with their children.
 - Parents may sign the sheet in the office and take brochures, which provide information on various topics that will assist parent in helping their child.
- Copyright Piracy
 - Effectively using technology/education about the harms of copyright piracy
 - Copyright piracy is the illegal activity of copying and selling a book, film, music, etc. for which you do not own the copyright
 - <https://www.edweek.org/policy-politics/an-unlikely-essa-provision-warning-on-copyright-piracy/2017/08>
 - https://odysseycharterschool.net/wp-content/uploads/Internet_Safety_FAQs.pdf
- Parent Lead Workshop
 - Suggested ideas for parent workshops/trainings

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- Parent Training Materials
 - Family Guide to Annual State Tests
 - [English](#)
 - [Spanish](#)
 - [Mathematics Resources](#)
 - [Language Arts Resources](#)
- Discuss Title I Parent Survey Results
 - Evaluate the effectiveness of the [Parent and Family Engagement Policy](#)
- Discuss [School Wide Comp Plan](#)
 - Comprehensive reform strategy designed to upgrade the entire educational program in a Title 1 school.
 - The primary goal is to ensure that all students attain proficiency on state academic standards.
 - Used data from Study Island, Imagine Learning, and STAR Assessments.
 - HEMS is designated as a TSI (Targeted Support and Improvement) school by the state for the 2022-23 school year.
 - Data is used to help develop the 2023-24 Comprehensive Plan, which is a building level improvement plan.
- Title Programs
 - Title 1
 - Title 1 Programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics
 - <https://www.hasdk12.org/Page/29>
 - Planning Suggestions
 - Imagine Learning, instructional and supplemental materials, Steps to Literacy books, STAR

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- Title II
 - Title II Part A, is a 100% Federally funded supplemental educational program that provides financial assistance to improve the skills of teachers and quality of instruction in core academics subjects in public and private elementary and secondary schools
 - <https://www.education.pa.gov/Teachers%20-%20Administrators/Federal%20Programs/TitleII/Pages/default.aspx>
 - Planning Suggestions
 - Professional development, suggested trainings for teachers
- Title III
 - Title III, Language Instruction for English Learners and Immigrant Students, Part A provides supplemental funds to improve the education of EL and immigrant children and youth, by assisting the children to learn English and meet challenging state academic content and student academic achievement standards
 - <https://www.education.pa.gov/Teachers%20-%20Administrators/Curriculum/English%20As%20A%20Second%20Language/Pages/Title-III-Supplemental-Program.aspx>
 - <https://www.hasdk12.org/domain/8>
 - Planning Suggestions
 - ELD (English Language Development), Suggestions for English Language Learner students

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- Title IV
 - The purpose of Title IV Part A is to provide all students access to well-rounded educational opportunities, to improve school conditions for student learning through a safe and healthy environment, and to improve the effective use of technology, therefore, increasing academic achievement and digital literacy of students. Allows purchases to support online learning for students.
 - <https://www.hasdk12.org/domain/8>
 - Planning Suggestions
 - Well-rounded education, suggestions on how to keep students safe and healthy, suggestions on technology, school program (ex. bullying program)
- Parent Involvement to Improve Literacy
 - It is imperative for parents to be equal parents along with the school in the education of their child.
 - Training Materials
 - What is Family Literacy?
 - List of ideas that families can do at home, which can help to improve literacy